



Cross-Cultural Challenges in the Design and Delivery of Online Language Programs

Frederick Kang'ethe Iraki (United States International University, Kenya)

Source Title: Cross-Cultural Online Learning in Higher Education and Corporate Training (/book/cross-cultural-online-learning-higher/84170)

Copyright: © 2014 | Pages: 15

DOI: 10.4018/978-1-4666-5023-7.ch009

OnDemand PDF Download: \$37.50

()

en e-learning, recent developments in the way learning and teaching is designed... sortia in the US announced that they would... s, for free. Irrespective of the repercussions... the future of higher education will be online... sites are providing continuous professional... re area of online teaching and learning. But

Learn More

About This Global (/about-us/contact/) | Careers (/careers/) | FAQ (/faq/) | Staff (/staff/)

Resources For

Authors (/authors/) | Publishers (/publish/) | Distributors (/distributors/) | Instructors (/course-adoption/) | Translators (/translators/) | Copywriting Services (https://www.mkptechnologies.com/services/partners/referrer/2eeff007-...)

Media Center

Online Symposium (/symposium/) | Blogs (/newsroom/) | Catalogs (/catalogs/) | Newsletters (/newsletters/)

Preview Policies

Privacy Policy (/policies/privacy/) | Content Reuse Policy (/policies/content-reuse/) | Ethics and Malpractice (/policies/ethics-and-malpractice/)



(http://www.charlestonlibraryconference.com/)

Charleston Conference™

ISSUES IN BOOK AND SERIAL ACQUISITION
October 31 - November 5, 2016

their curriculum. Invariably, the acquisition of... city with little academic value. However, with... facilities for students and the increasing cost... king at online teaching with more

(http://www.igi-global.com/pages/IGI-Global/138206739534176?ref=sgm)

(http://twitter.com/igiglobal)



(http://www.world-forgotten-children.org)

Copyright © 1988-2016, IGI Global - All Rights Reserved

ction of this chapter presents the

ge program, in this case Intermediate
: challenges faced in designing and
especially from a cross-cultural standpoint.
of reflection in regard to addressing the

Top

Language Course

for American University in Washington DC
thought it was an impractical idea. To my
it: In the first place, the university was far
en today, resistance to online courses is just
ay have had doubts about a Kenyan's
task. In view of the skills required to develop
understandable within the wider context of
re American University was facing the
rtunity to complete their Swahili language
red to cover four semesters of a modern
ts were now in the third semester of Swahili
owever, it wasn't clear how they would cover
II since my sabbatical was ending after the
ve and urgent to plan and design an
ili Intermediate II during the fall semester for

Continue reading all 15 pages >

<input type="text"/>	Reset
Reviewers	View Full PDF (/pdf.aspx?tid=92430&ptid=84170&ctid=15&t=editorial advisory board and list of reviewers)
	View Full PDF (/pdf.aspx?tid=92431&ptid=84170&ctid=15&t=table of contents)
	View Full PDF (/pdf.aspx?tid=92433&ptid=84170&ctid=15&t=foreword)
Th Kungu	View Full PDF (/pdf.aspx?tid=92434&ptid=84170&ctid=15&t=preface)
	View Full PDF (/pdf.aspx?tid=92435&ptid=84170&ctid=15&t=acknowledgment)

\$37.50

uction to Adult
igning-and-delivering-
higher-education

&ptid=84170&
on to adult learners in

\$37.50

mplications for Online
ntation-differences-
atisfaction/92437)

&ptid=84170&t=cultural
r online learning

\$37.50

rt Subpopulation with
ing (/chapter/adult-

&ptid=84170&t=adult
lation with implications

\$37.50

ial Higher Education
orms-in-iranian-
(pages 79-97)

&ptid=84170&t=cultural-
cation institutions)

\$37.50

amework for African
ng-classification-
ages 98-111)
agacha, Robert

&ptid=84170&t=culture
frican countries)

\$37.50

and Their
ning and Knowledge
rational-
oss-cultural-online-
41) (pages 112-133)

ong
&ptid=84170&
d their implications for
anagement)

\$37.50

ssessment and
92442) (pages

&ptid=84170&t=adult
nd application)

\$37.50

yles and Academic
in Ethnic Context
ning-styles-
t-students-in-an-

var
&ptid=84170&
and academic
nic context)

\$37.50

rd Delivery of Online
al-challenges-in-the-
grams/92444)

&ptid=84170&t=cross-
f online language

\$37.50

iments: An
hrough-immersive-
99)
n Paul Hatala, Mary

&ptid=84170&t=learning
anizational context)

\$37.50

/chapter/a-place-
pages 200-215)

&ptid=84170&t=a place

\$37.50

Adults in Online
j-cross-cultural-
-228)

&ptid=84170&t=best
line format)

\$37.50

j Courses: Factors
/chapter/preparing-
2448) (pages

hanson
&ptid=84170&
urses: factors affecting

\$37.50

in Online Learning
agement-in-online-

&ptid=84170&t=social
arning)

\$37.50

ral Approaches in
in Higher Education
structional-
line-learning-
0)

&ptid=84170&t=the role
: in facilitating cross-

View Full PDF
(/pdf.aspx?tid=92452&
ptid=84170&ctid=17&
t=about the
contributors)

View Full PDF
(/pdf.aspx?tid=92453&
ptid=84170&ctid=17&
t=index)
