Poster Presentations (Thursday, 16:15-17:45)

1. Shanley E.M. Allen¹, Leigh Fernandez¹, Mary Elliot², Neiloufar Family¹ & Kalliopi Katsika¹, University of Kaiserslautern & ²Northeastern University
   *The effect of discourse expectations in L2 processing of complex noun phrases in English*

2. Nikos Amvrazis, Aristotle University
   *L2 processing in anaphora ambiguity*

3. Zeynep Azar¹, Ad Backus² & Asli Ozyurek¹, Radboud University Nijmegen & ²Tilburg University
   *Influence of culture and language on bilinguals’ gesture rate: Evidence from Dutch-Turkish bilinguals*

4. Tania Barberán & Maria-José Ezeizabarrenena, University of the Basque Country
   *The interpretation of negated quantifiers in Spanish and Basque*

5. Dana Basnight-Brown & Asiya Ayoob Jafferani, United States International University
   *The representation of emotion and emotion-laden words in a multilingual population: Differences in L2 and L3 processing in the affective Simon task*

6. Ceri Ellis, Awel Vaughan-Evans, Guillaume Thierry & Manon Jones, Bangor University
   *Second language armour: Bilinguals make different truth-judgements in their two languages*

7. Jorge González Alonso¹ & Jason Rothman¹, University of Reading & ²UiT The Arctic University of Norway
   *Crosslinguistic influence in nonnative compound processing: Beyond constituent structure*

8. Agnes Groba¹, Annick De Houwer², Hellmuth Obrig³ & Sonja Rossi⁴
   ¹University of Leipzig, ²University of Erfurt, ³Max Planck Institute for Human Cognitive and Brain Sciences & ⁴Medical University Innsbruck
   *A bilingual versus monolingual language acquisition context shapes children’s behavioral adherence and cognitive processing in response to different adjective learning cues.*

9. Viktória Havas & Mila Vulchanova, Norwegian University of Science and Technology
   *One brain, one language, two codes? The curious case of Norwegian*

10. Coralie Hervé, Université Paris Diderot-Paris 7
    *The effect of language activation and language dominance on a French-English bilingual child's production: A CLI study*

11. Maialen Iraola Azpiroz¹,² & Maria-José Ezeizabarrenena²
    ¹University of Kaiserslautern & ²University of the Basque Country (UPV/EHU)
    *Interpretative preferences of pronouns in Spanish cL2 learners of Basque*

12. Anna Jessen & Claudia Felser, University of Potsdam
    *Reanalysing object gaps in non-native sentence processing: Evidence from ERPs*

13. Elena Koulidobrova, Central Connecticut State University
    *Back to the inhibition: argument omission in L2 Sign Language acquisition by deaf learners*

14. Isabelle Lorge & Napoleon Katsos, University of Cambridge
    *Exploring the communicative skills of bilinguals: A study of listener-directed speech features*

    *On the role of domain general cognition in bilingual sentence production*

16. Agnieszka Ewa Tytus, University of Mannheim
Asymmetrical Priming Effects: An Exploration of Trilingual German-English-French Lexico-semantic Memory
17. Lauren Perrotti & Paola Giuli Dussias, Pennsylvania State University
   Linking language usage and language processing in codeswitched speech
18. Christos Pliatsikas, Tom Johnstone & Theodoros Marinis, University of Reading
   An fMRI study on the processing of long-distance wh-movement in a second language
19. Greg Poarch & Anna Jespers, University of Münster
   Factors of modulation in indirect or direct access to foreign language word meanings
20. Eva Poort & Jennifer Rodd, University College London
   Does the cognate facilitation effect depend on task demands?
21. Tineke Prins, Ton Dijkstra & Olaf Koeneman, Radboud University Nijmegen
   Processing complex words: The role of productivity and nonword context in Dutch and Turkish-Dutch speakers
22. Simone Sprenger¹, Christopher Bergmann¹ & Monika Schmid², ¹University of Groningen & ²University of Essex
   The contribution of collocations to L1 and L2 fluency
23. Ana Stutter Garcia & Claudia Felser, University of Potsdam
   Evidence of L1 and L2 influence on the sensitivity to agreement errors in an L3
24. Jacopo Torregrossa¹ & Christiane Bongartz², ¹University of Hamburg & ²University of Cologne
   Reference production in Greek-German bilingual children: A cognitive-computational account
25. Serkan Uygun¹ & Ayşe Gürel², ¹Yeditepe University & ²Boğaziçi University
   The bilingual mental lexicon: Evidence from compound processing